

ROUND ROBIN

CONSORTIUM
for
PUBLIC EDUCATION



Each student in a small group, of no less than three, will take turns contributing to the discussion. Include a writing component using two different methods.

Students say and write their contribution on one shared piece of paper. This is passed around until all students have contributed.

Each student has a piece of paper and writes their unique response before passing it, then the next student will add to the thoughts.



1. Ideally, the topic should have enough depth that allows students to have unique or piggyback contributions.
2. You can collect the papers to review or have students keep them to use in their future work.


write