



Argumentation Framework

CHECK FOR QUALITY	SENTENCE STARTERS	DRAFT SENTENCES
CLAIM - States the answer to a question. - States what will be proved with evidence. - Provides relevant background information.	I intend to show_____. I know _____ is true because _____. I determined that _____. I believe that _____. The cause of _____ is _____. Scientists have proven that _____. I support the idea that _____. The factors that contribute to _____ are _____.	
EVIDENCE - Shows understanding of the information. - Gives evidence from the text(s). - Cites the source.	The author/article states that _____. On page _____, the text says _____. According to pg._____, I know that _____. An example from the text is _____. One way to prove _____ is by looking at/analyzing/citing _____. I know my claim is true because _____.	



COUNTERCLAIM ○ Clearly states an opposing idea. ○ Reinforces the importance of the claim. ○ References evidence to refute the counterclaim.	A common argument to my claim is, _____ but _____. While it may be true that _____, still _____. Other may say that _____, but one could argue _____. It may be true _____, however _____. It is often thought _____, however _____. It is easy to think that _____, but when you look at the facts, _____.	
REASONING ○ Connects evidence to the claim. ○ Explains how the evidence supports the claim.	My evidence supports my claim by _____. As you can see by my evidence, _____. The facts clearly indicate _____. The facts that _____ shows that _____. The evidence above means that _____. This evidence implies that _____. This evidence proves _____.	

Modified from *Constructing Meaning: Explicit Language for Content Instruction*, E.L. Achieve, 2008

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